

**TuKoKe evaluation form, category III: all other under 21-year-olds (high school students, vocational students, etc.)**

Please evaluate each of the subsections on a scale from 1 to 5. Scale: 5 = excellent, 4 = very good, 3 = good, 2 = satisfactory, 1 = poor. If any of the sections are not applicable to the project in question or the field it represents, please select "not applicable" instead of a numerical mark. At the end of the form, you will find a box for adding comments related to the field represented by the project, if needed.

1. Evidence of enthusiasm, creativity, and originality in the following areas

a) choice of problem and/or question

- 1
- 2
- 3
- 4
- 5
- not applicable

b) freshness of idea or perspective

- 1
- 2
- 3
- 4
- 5
- not applicable

c) personal meaning and/or importance of the topic to the author

- 1
- 2
- 3
- 4
- 5
- not applicable

d) creativity and originality of the methods used

- 1
- 2
- 3
- 4
- 5
- not applicable

e) inventive use of resources and/or equipment

- 1
- 2
- 3
- 4
- 5
- not applicable

f) inventive way of treating the topic and/or solving a problem

- 1
- 2
- 3
- 4
- 5
- not applicable

g) time and effort put into exploring the topic

- 1
- 2
- 3
- 4
- 5
- not applicable

Comments or reasoning related to the first section

2. Scientific thinking and management of the research process

a) outlining and describing the subject of study/reporting

- 1
- 2
- 3
- 4
- 5
- not applicable

b) recognising and defining variables/important aspects

- 1
- 2
- 3
- 4
- 5
- not applicable

c) quality of the method used and its suitability for the problem

- 1
- 2
- 3
- 4
- 5
- not applicable

d) practical skills (use of equipment, methods, etc.)

- 1
- 2
- 3
- 4
- 5
- not applicable

e) logic of conclusions/interpretation and their link to the results and the theory presented

- 1
- 2
- 3
- 4
- 5
- not applicable

f) spotting and analysing possible sources of error

- 1
- 2
- 3
- 4
- 5
- not applicable

g) providing ideas for further research

- 1
- 2
- 3
- 4
- 5
- not applicable

h) reflection skills; analysing and reflecting on one's work

- 1
- 2
- 3
- 4
- 5
- not applicable

Comments or reasoning related to the second section

3. Skills related to reporting and information search

a) clarity and consistency of the report

- 1
- 2
- 3
- 4
- 5
- not applicable

b) description of the research process and presentation of the results

- 1
- 2
- 3
- 4
- 5
- not applicable

c) illustrative report (tables, drawings, images, graphs)

- 1
- 2
- 3
- 4
- 5
- not applicable

d) fluency of language

- 1
- 2
- 3
- 4
- 5
- not applicable

e) information search

- 1
- 2
- 3
- 4
- 5
- not applicable

f) thorough use of literature and/or background material

- 1
- 2
- 3
- 4
- 5
- not applicable

g) highlighting earlier or alternative solutions/interpretations

- 1
- 2
- 3
- 4
- 5
- not applicable

Comments or reasoning related to the third section

4. Other factors

a) authenticity of the problem or research question, or the need for it

- 1
- 2
- 3
- 4
- 5
- not applicable

b) practicality and functionality of the solution

- 1
- 2
- 3
- 4
- 5
- not applicable

c) significance of the project to the community or society

- 1
- 2
- 3
- 4
- 5
- not applicable

d) participant's share in the work (cf. contribution by the supervisor, for example)

- 1
- 2
- 3
- 4
- 5
- not applicable

Comments or reasoning related to the fourth section

Other comments related to the discipline represented by the project

How would you say the participant has succeeded in their work? What are the strengths of the project? How could it be further improved? Please provide concrete suggestions for improvement.

Does the solution have novelty value or areas that should be protected?

Other comments