

## TuKoKe evaluation form, category II: grades 3 to 9

Please evaluate each of the subsections on a scale from 1 to 5. Scale: 5 = excellent, 4 = very good, 3 = good, 2 = satisfactory, 1 = poor.

If any of the sections are not applicable to the project in question or the field it represents, please select "not applicable" instead of a numerical mark. At the end of the form, you will find a box for adding comments related to the field represented by the project, if needed.

### 1. Evidence of enthusiasm, creativity, and originality in the following areas

#### a) choice of problem and/or question

- 1
- 2
- 3
- 4
- 5
- not applicable

#### b) freshness of idea or perspective

- 1
- 2
- 3
- 4
- 5
- not applicable

#### c) personal meaning and/or importance of the topic to the participant

- 1
- 2
- 3
- 4
- 5
- not applicable

#### d) creativity and originality of the methods used

- 1
- 2
- 3
- 4
- 5
- not applicable

#### e) inventive use of resources and/or equipment

- 1
- 2
- 3
- 4
- 5
- not applicable

f) inventive way of treating the topic and/or solving a problem

- 1
- 2
- 3
- 4
- 5
- not applicable

g) time and effort put into exploring the topic

- 1
- 2
- 3
- 4
- 5
- not applicable

Comments or reasoning related to the first section

2. Realisation of the project and evidence of scientific thinking involved

a) outlining the subject of study, problem, or question

- 1
- 2
- 3
- 4
- 5
- not applicable

b) choice of methods and/or approach

- 1
- 2
- 3
- 4
- 5
- not applicable

c) practical skills (use of equipment, methods, etc.)

- 1
- 2
- 3
- 4
- 5
- not applicable

d) logic of conclusions and their link to the results obtained

- 1
- 2
- 3
- 4
- 5
- not applicable

e) spotting and analysing possible sources of error

- 1
- 2
- 3
- 4
- 5
- not applicable

f) reflection and appraisal of one's work

- 1
- 2
- 3
- 4
- 5
- not applicable

g) providing ideas for further research

- 1
- 2
- 3
- 4
- 5
- not applicable

Comments or reasoning related to the second section

3. Skills related to reporting

a) explaining the research method selected

- 1
- 2
- 3
- 4
- 5
- not applicable

b) clear and illustrative reporting

- 1
- 2
- 3
- 4
- 5
- not applicable

c) tables and illustrations (drawings, graphs and images)

- 1
- 2
- 3
- 4
- 5
- not applicable

d) presentation of data and the results

- 1
- 2
- 3
- 4
- 5
- not applicable

e) fluency of language

- 1
- 2
- 3
- 4
- 5
- not applicable

f) information search and use of literature

- 1
- 2
- 3
- 4
- 5
- not applicable

Comments or reasoning related to the third section

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#### 4. Other factors

a) authenticity of the problem or research question, or the need for it

- 1
- 2
- 3
- 4
- 5
- not applicable

b) practicality and functionality of the solution

- 1
- 2
- 3
- 4
- 5
- not applicable

c) significance of the project to the community or society

- 1
- 2
- 3
- 4
- 5
- not applicable

d) participant's share in the work (cf. contribution by the supervisor, for example)

- 1
- 2
- 3
- 4
- 5
- not applicable

Comments or reasoning related to the fourth section

5. Other comments related to the discipline represented by the project.

6. How would you say the participant has succeeded in their work? What are the strengths of the project? How could it be further improved? Please provide concrete suggestions for improvement.

7. Does the solution have novelty value or areas that should be protected?

8. Other comments